



**MARROCO<sup>TM</sup>**  
PRODUCTS

**MARROCO**  
**QLA**<sup>®</sup>  
QUALITY LEARNING ASSESSMENT

## QUALITATIVE OUTCOMES AND ASSESSMENT WITHIN THE NEW EDUCATION



**21 years research and development in education (1969 – 1990) support the creation of a technological solution that satisfies the assessment needs of the New Education.**

**OECD's** 34 developed countries have included in their legislature steps towards achieving the New education; UNESCO's 190 countries committed since year 2000 to implement it by 2015 to fulfill the needs of the 21st. Century.

All of them agree that they must **"improve the qualitative aspects of education in addition to the quantitative ones"**. The former, represented by the **"generic competences"**, must be assessed for the first time.

These decisions have implication for all school agents: Principals, Administrators, Area Heads (Science & Humanities), Teacher and Parents all contributing to more and better learning of students.

## QLA<sup>©</sup> PROMOTES THE ALIGNESD ACTIONS OF THE SCHOOL PERSONNEL

QLA<sup>©</sup> is a managerial system designed for the new generation that offers the traditional monitoring of administrative information and assessment of school outcomes, in addition to the qualitative assessment as a function of the new required indicators. Furthermore, it helps personnel, students and parents to acquire the new capabilities required to perform efficiently within the requirements in school.

Thus, QLA<sup>©</sup> assess outcome of the entire school Organization in a continuous systematic and permanent manner.

### QLA<sup>©</sup> Contributions:

- Holistic vision of the school institution as a modern Organization.
- Automation of administrative and educative processes.
- Assessment of student's generic competences and Organization's key competences as a learning institution.
- Learning Quality Assessment of the of the New Education. This is considered a global priority by many national and international Organizations.
- Assessment of the new manner of working of the school agents.
- Effective planning and performance supported by assessment of the school agents.

### Technological Approach

Web-based developed software with a highly functional interface, designed with a flexible scheme that guarantees adaptation to the legal and administrative demands of each country.



## QLA<sup>®</sup> ASSESSES PERFORMANCE OF THE STUDENT POPULATION IN RELATION TO PERSONNEL TASK PERFORMANCE

### *What do you obtain with QLA<sup>®</sup>?*

- Records of students performance with detailed explanation of qualitative items such as: social-emotional self control, studying efficiency, speed of grasping learning contents and others.
- Performance report of teachers as facilitators of learning experiences.
- Student's reports as percentages of desired outcomes both in performance and in learned new behavior.



- Agents performance reports on their new role: Area Heads, Coordinators and Counselors.
- Entire Institution Report in relation to self expected institutional outcomes by grade, in performance and in learned behavior.

### **QLA<sup>®</sup> Requires:**

Personnel's training on the software and expert advice (coaching) to carry out the new learning activities in practice.



**IT IS GOOD TO IMPROVE, BUT IT'S BETTER TO LEARN HOW TO CHANGE**

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